



Lead Institute
OF HIGHER EDUCATION



Student Orientation Program

Welcome

Lead Institute of Higher Education (‘LIHE or the ‘Institute) believes in promoting academic excellence, diversity, and services to build a vibrant academic culture and environment.

Your full potential is waiting to be discovered, and we’re committed to helping you achieve unique and extraordinary dreams. Through hands-on learning and original thinking, you’ll be inspired to develop and grow as you build towards your future career.

Studying with us will give you access to high-quality education and training that meets industry standards and expectations and utilises world class academics, resources, and equipment. You can also benefit from our excellent support services available to assist you with academic or personal issues.

Our entire focus is on a student centred learning experience. You will also be studying in Sydney, one of the world’s most liveable cities with plenty of space, warm weather, and access to high-quality restaurants, shops and nightlife.



Our Facilities

Classrooms that are modernized with audio-visual teaching technology.

Campus-wide free WIFI access provided to all students

Tailored according to the latest and relevant industry-specific training and learning materials



Our Location

Located in Central Business District (CBD)-Parramatta

Close proximity to public transport-trains, buses and ferry

Easy access to shops, restaurants, cafes and cinemas and other services



Our Services

Friendly and professional support team providing academic and other student support.

Orientation before program commencement

Accommodation Support upon request in advance

Access to the user-friendly learning platform



General Information

Administration Office / Reception: Monday to Friday: 8.30 am to 5 pm

Library: Monday to Friday: 8.30 am to 5 pm

Computer Lab: Monday to Friday: 8.30 am to 5 pm

Campus Location: Suite 2, level 1 37-39, George Street, Parramatta- 2150

Phone: +61-286777077

Email: info@lihe.edu.au (General Information), admin@lihe.edu.au

Website: <https://www.lihe.edu.au/>

TEQSA Provider ID: PRV14389

CRICOS Provider Number: TBA

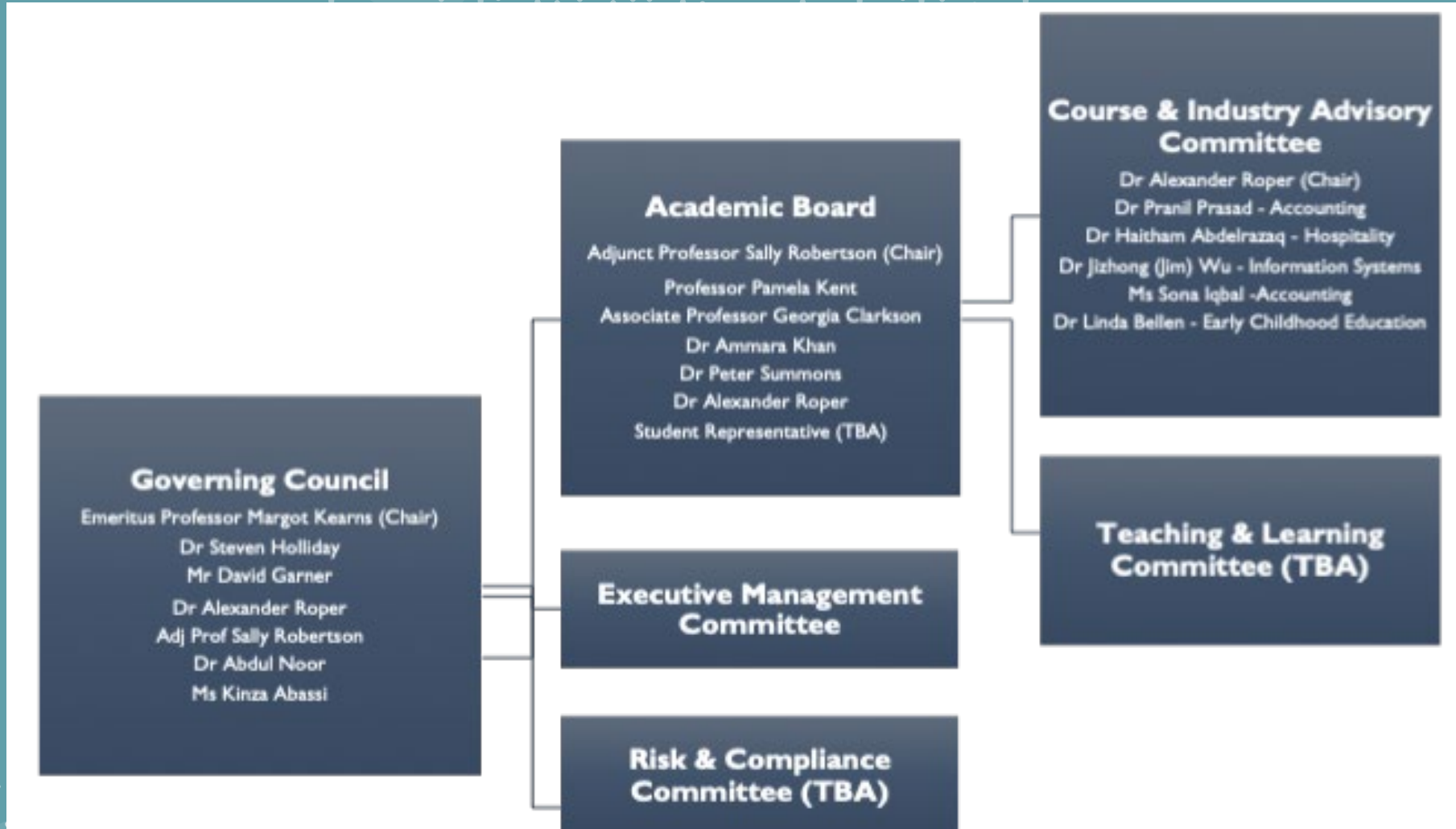
Access to Library and Information Services

- ❖ LIHE Library resources complement and advance the teaching, learning and scholarly activities at the Institute, in accordance with the library collection practice of higher education providers
- ❖ LIHE Library consists of prescribed, recommended, extended and general educational resources.
- ❖ Learning resources are be designed to accommodate students with specific access needs
- ❖ The e-Library can be accessed by staff and students 24 hours, 7 days a week through personal computers at any location on the campus or remotely. Security will be maintained by access controls such as unique login and passwords and firewall protective systems.
- ❖ Books and other loanable items must be returned no later than the due date, or earlier if they are recalled by the Librarian. Fines will be charged on books and other loanable items kept overdue.
- ❖ Learning technologies will be made available to students and staff via the Learning Management System (LMS) and will be appropriately supported to ensure that staff and students are provided with the necessary resources to achieve learning and teaching goals.
- ❖ Penalties, fines and restriction or cancellation of access to library services will apply in case of student misconduct or misuse of library services.
- ❖ Students and staff are required to behave in a courteous and respectful manner, according to *Student Code of Conduct* and *Staff Code of Conduct* respectively and in compliance with applicable laws such as Privacy Act 1988, Copyright Act 1968, and Cyberbullying law in Australia.

Student ID Cards

If you are a commencing student, you will need to order your new student ID card via your student dashboard. ID cards for commencing students are available for printing in person at the Administration Office.

Governance Structure



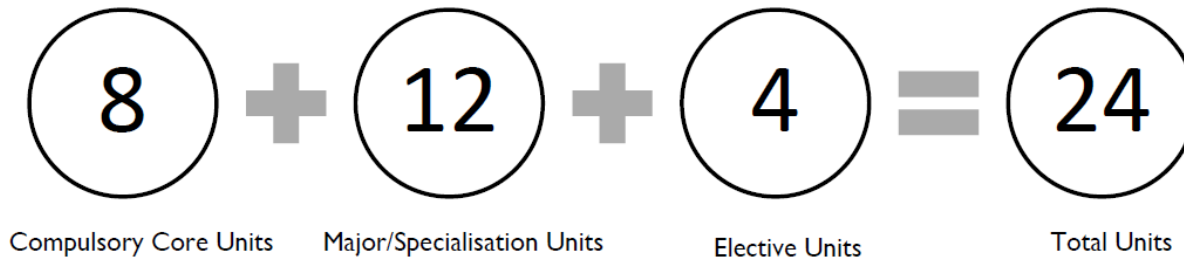
Bachelor of Business Administration

The Bachelor of Business Administration course aims to provide a general business management education which brings together the disciplines of accounting, information systems and hospitality management. This course combines theoretical and practical knowledge to build the students' understanding of Business Operations. It also equips students with the analytical, technical and practical skills to apply effectively in the business world.

Course Structure and Entry Requirements

Course Structure

| Award Title | Duration | Credit Points | Study Mode |
|-------------|---------------------------------|-------------------------|--------------------------|
| Bachelor | 3 Years Full Time – 6 Semesters | 240cps (10cps per unit) | On Campus - Face-to-Face |





Work Integrated Learning

LIHE Bachelor of Business Administration course is designed to prepare students for potential careers in the accounting, information systems or hospitality industries. This is achieved through:

1. embedded work integrated learning experiences; and
2. industry engaged scholarly lecturers/tutors.

LIHE's Bachelor of Business Administration course offers a Capstone Project in all 3 majors. The Capstone Project can be a unique opportunity for students to carry out independent and group research in order to devise an innovative solution for a real-world problem as defined by industry partners. While a project of this scope and scale can be challenging, it can also be very rewarding.

The Capstone Project is usually the final assessment and plays a vital role in preparing students for the workplace through its practical applications and ability to help hone students' professional experiences and prepare them for the next stages of their careers, whether in further study or the workplace. Students can hone the graduate capabilities they will need and gather evidence of their learning to give them confidence for the transition.

Graduate Diploma of Early Childhood Education

The Graduate Diploma of Early Childhood Education course aims to develop self-sufficient, versatile, and creative early childhood educators. The course is designed for students to gain the necessary skills to be able to nurture young minds at pivotal stages in their lives – setting them up for a lifetime of positive learning. The Graduate Diploma of Early Childhood Education is a one-year qualification which will provide students the pathway to become a qualified educator with an expert understanding in educational theory and pedagogical practices that equips them to make a difference to children's lives and early childhood employer services.

Course Structure and Entry Requirements

Course Structure

| Award Title | Duration | Credit Points | Study Mode |
|------------------|--------------------------------|------------------------|--------------------------|
| Graduate Diploma | 1 Year Full Time – 2 Semesters | 80cps (10cps per unit) | On Campus - Face-to-Face |



WORK INTEGRATED LEARNING

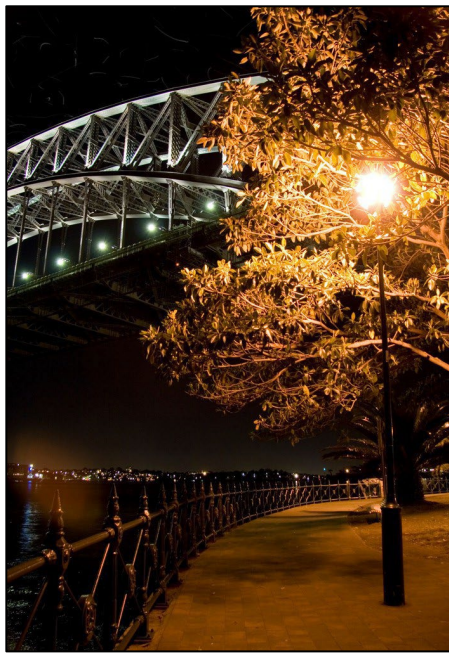
LIHE Graduate Diploma of Early Childhood Education course is designed to prepare students for careers in early childhood education. This is achieved through:

1. embedded professional practice unit;
2. embedded work integrated learning experiences;
3. industry engaged scholarly lecturers/ tutors.

LIHE Graduate Diploma of Early Childhood Education course offers a Professional Practice unit which spans both semesters. The Professional Practice unit provides students with the opportunity to apply their learning to practical teaching experience. The unit will prepare students to successfully complete professional experience placements prior to school context, (Birth to 5 - years). This unit plays a vital role in preparing students for the real world through its practical applications and ability to help hone students' professional knowledge and skills. It will provide an opportunity for students to bring together their knowledge and experiences and prepare them for the next stages of their careers, whether in further study or the workplace. Students can hone the graduate capabilities they will need and gather evidence of their learning to give them confidence for the transition to professional practice.

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Work Integrated Learning (WIL)

The Graduate Diploma of Early Childhood Education (GDECE) includes a structured Work Integrated Learning (WIL) component as a Professional Practice unit.

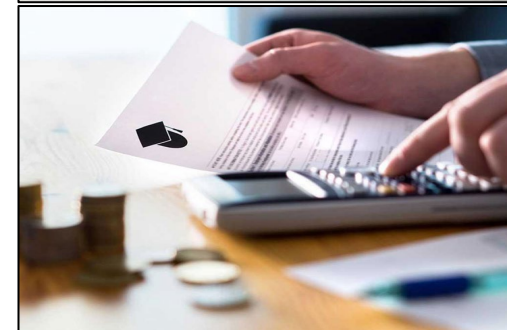
Students are required to complete a 12-week (60-day) placement in a regulated childcare environment.

These placements are an essential part of the curriculum, allowing students to apply theoretical knowledge in a real-world setting, develop professional skills, and reflect on their experiences.

Placements are arranged in collaboration with LIHE-approved partner organizations.

Students are responsible for obtaining a valid Working With Children Check (WWCC) before commencing placements, which they must apply and pay for themselves.

Additional expenses, such as travel costs, are also the student's responsibility.



Assessment Tasks

- Assessments are designed to demonstrate student attainment of unit learning outcomes, course learning outcomes and graduate attributes;
- Assessment types may include essays, reports, case studies, oral presentations, video presentations using various tools, capstone projects, tests, quizzes, mid-semester exams, and final exams to assess academic progression through the course of studies;
- The submission deadline for written assessments will be specified in the unit outlines provided to the students. Late submission penalties will apply.
- For further details, please refer to the Assessment Policy and Procedure on the LIHE website

Exam & Results

- The official examination timetable and date of release of result statements will be published by the Course Directors on LIHE Student Portal.
- Marks in individual assessment tasks and grades awarded in a unit will be published for each student on the LIHE Student Portal

To maintain your enrolment, you must

- Meet academic progression requirements outlined in the Academic Progression and Graduation Policy (on the LIHE website).
- Attend at least 80% of scheduled classes (international students) and participate in required learning activities.
- Complete assessments as per deadlines. Failure to meet these requirements may result in warnings or cancellation of enrolment.
- Please refer to LIHE's 'Academic Progression and Graduation Policy' on the LIHE website.

Maintaining Satisfactory Academic Progress:

- Achieve at least a passing grade in 50% of enrolled units each study period.
- Complete all assessments by the specified deadlines.
- Engage in required learning activities, including group work and online components

Attendance Requirements (for international students):

- Attend at least 80% of scheduled classes each study period.
- Regular attendance is required to meet student visa conditions.

Failure to Meet These Requirements:

- A written warning will be issued for unsatisfactory progress or attendance.
- Further non-compliance may result in suspension or cancellation of enrolment.

For more details, please refer to the Academic Progression and Graduation Policy on the LIHE website.

Academic Integrity

- Academic integrity involves upholding ethical principles of honesty, respect, and fairness in generating and sharing information in an academic setting.
- It entails producing original work and crediting others' academic work with honesty and acknowledgement.
- Conversely, academic misconduct involves acting dishonestly, such as by using another person's work without proper attribution (plagiarism), fabricating data, or cheating on an exam.



Academic Integrity

- At LIHE, academic misconduct carries severe consequences, including expulsion from the institution.
- As such – and because we take such breaches so seriously and consider this to be such an important topic – we have developed an Academic Integrity Module (AIM) which all new students **must** successfully complete...
- LIHE's Academic Integrity Module is a mandatory component of student's studies, without which they **cannot** access their assessments.



Student Support

New Student Orientation Program

LIHE New Student Orientation Program is designed to provide students with an overview of LIHE campus, including the location of classrooms, student areas, and administration areas, as well as important information related to their studies. At the New Student Orientation Program, the students will be briefed about all relevant policies and procedures concerning attendance, course progress, refunds, critical incidents, complaints, and appeals.

English Language Development Support

LIHE recognises its responsibility to ensure all students, including those whose first language is not English, have sufficient English language proficiency. LIHE will facilitate ongoing and timely support for providing academic assistance and helps students develop their communication skills across a wide range of contexts relevant to the discipline using a variety of communicative assessment tasks. For additional support see the Student Support Manager: support.manager@lihe.edu.au.

Student Consultation

LIHE is committed to support student learning and facilitate student retention and progression by assisting students to understand units and assessment requirements through their course of study. LIHE ensures that all students have access to appropriate, timely and effective student consultation services with respect to both academic and non-academic matters.

Please note that all support services, including academic assistance, personal counseling, and referrals, are provided at no additional cost. For further details, contact the Student Support Manager support.manager@lihe.edu.au or visit the Student Services Office.

Legal Services

As a student, you have access to free or low-cost legal services for advice and support on issues such as housing, employment, and visas.

These include:

- Legal Aid NSW: [Legal Aid NSW](#)
- Community Legal Centres: [Community Legal Centres NSW](#)
- Fair Work Ombudsman for workplace rights: [Fair Work Ombudsman](#)
- Migration agents or visa advisors accredited by the Migration Agents Registration Authority (MARA): [Find a migration agent](#)

ESOS Framework and Your Rights

What is the ESOS Framework?

The ESOS Framework ensures international students are protected while studying in Australia.

What Does It Cover?

High standards of education and student support.

Access to clear course and fee information.

Protection through the Tuition Protection Service (TPS).

For more details, visit:

- [ESOS Framework Overview](#)
- [Tuition Protection Service](#)

For further assistance, speak to our Student Support team: student.support@lihe.edu.au.

Academic Matters

LIHE academic staff are responsible for assisting students to understand units and assessment requirements. Student consultation may take place for reasons including clarifying/explaining assessment tasks, units, tutorials, etc

Non-Academic Matters

There are many areas that may affect a student's ability to progress in their course and meet academic goals. Student consultation and support services include a range of services such as study support services, managing hardship, continuous monitoring, and counselling services.

Counseling Services

Appointments are available for students to see internal staff and if required, an external counselling service. External counselling services will be employed to deal with matters considered to be outside the expertise of the LIHE staff. A list of external counselling organisations specialising in a range of fields will be available.

Aboriginal and Torres Strait Islander students

Support services are designed to provide tailored assistance to indigenous students which ensures that they have access to educational opportunities and can succeed in their studies. These support services include academic tutoring, mentoring, learning support and cultural support. LIHE aims to provide Indigenous students with a supportive and inclusive learning environment that recognises and respects their culture and background while helping them achieve their educational goals.

The Course Director will regularly evaluate and review the effectiveness of its support services for Indigenous students and report to the Teaching & Learning Committee regarding the progress of the students.



Special Entry

LIHE may admit students under 'Special Entry' to students from certain backgrounds, who may be able to successfully complete a given course, may not have had a reasonable prior opportunity to develop experience and qualifications sufficient to satisfy the entry criteria for that course. Reasonable adjustments to the Course may be applied where approved. See the Student Support Manager

Library and Learning Support

The Learning Management System (LMS) and Managing Student Placements Software (SONIA) will provide access to various learning technologies for both students and staff. These technologies will be appropriately supported to ensure that necessary resources are available to achieve learning and teaching goals.

Student Support Staff

LIHE provides support services for students to assist them in developing approaches to address factors impacting their academic progress. Students may contact the Student Support Manager (TBA), who will arrange a consultation time between the student and the staff members.

Student Advisory Group (SAG)

The Student Advisory Group (SAG) aims to discuss all issues related to the student experience and improving education at the Institute through collaboration with staff.

For more information, please refer to Stakeholder Feedback Policy.

Grievance Management Procedure

Student Grievance Management Policy and Procedure

Stage 1: Informal discussion/negotiation

- It would be expected that most matters can be resolved informally by talking with the individuals concerned. Constructive and open dialogue about an issue between students and staff is normally the most effective way to resolve grievances and complaints.
- If a resolution is not possible informally at Stage 1, Stages 2 – 4 provide formal mechanisms for dealing with the matter by internal review, appeal, and ultimately and external arbitration.

Stage 2: Formal grievance application

- A Student may lodge a formal internal grievance or complaint by completing the Grievance Application Form and submitting the form to the Student Support Manager with relevant supporting documents.
- The Student Support Manager will check the form for before forwarding it to the Dean.
- The Dean will investigate the grievance and complaint with procedural fairness. This includes consulting with relevant academic and administrative staff and reviewing the student record as appropriate.
- The written grievance and complaint will be dealt within a reasonable time, normally within ten (10) working days of receipt of the student submitting the Grievance Application Form for formal consideration.
- If the student is satisfied with the response at this stage, no further action is required.
- If the student is dissatisfied with the decision, outcome, or the time taken to resolve the matter, they can proceed to Stage 3.



Stage 3: Internal review

- All internal appeals will be considered by the Grievance Committee ('the Committee').
- The student must submit his or her grievance and complaint with any further substantiation or evidence relating to their complaint to the Committee through Dean. The Dean will assess the information for completeness to ensure all relevant supporting materials have been attached, and that Stage 1 and Stage 2 of the grievance and complaints process has taken place. The complaint should:
 - clearly outline the nature and further grounds in support of student grievance and complaint;
 - provide information relating to the Stage 1 and 2 decisions and attach copies of any written communication between the student and the staff member that took place at Stage 1 and Stage 2;
 - justify why reconsideration is being requested;
 - clarify the expected outcome they are seeking;
 - attach any further substantive evidence not previously provided that supports his or her grievance and complaint, where available.
 - The student will be advised of the outcome of the Committee recommendations, in writing via email within 10 working days of the meeting of the Committee.
 - If the student is satisfied with the response at this stage, no further action is required.
 - If the student is dissatisfied with the outcome of the Committee's decision, the student will be advised he or she can take the matter to external arbitration, which is Stage 4 of the process.



Stage 4: External/independent arbitration

- If the aggrieved student does not accept the outcome of the internal grievance and complaint process, they can elect to seek resolution via external independent arbitration to receive a final decision. The Institute will cover any fees charged by the External Mediator.
- Domestic Students
 - If not satisfied with the Stage 3 decision, either the domestic student or the Institute may request that the matter be dealt with through an external independent dispute resolution process. A service for this purpose is provided through the Student Mediation Scheme by the Resolution Institute.
- International Students
 - If not satisfied with the decision in Stage 3, the international student or Institute may request that the matter be dealt with through an external dispute resolution process via the Overseas Students Ombudsman. The Overseas Students Ombudsman offers a free and independent service for overseas students who have a grievance or complaint against a provider or want to lodge an external appeal about a decision made by the Institute. The Overseas Students Ombudsman will schedule and investigate disputed matters raised with them following their own external protocols at no cost to the student or the institute.
- External dispute resolution contact details

For more information, please refer to

Student Grievance Management Policy and Procedure



Domestic Students

Student Mediation Scheme
Resolution Institute
Suite 602, Level 6, Tower B, Zenith
Centre
821– 843 Pacific Highway
CHATSWOOD NSW 2067
02 9251 3366

<https://www.resolution.institute/membership-information/student-mediation-scheme>

International Students

Overseas Students Ombudsman
(OSO)
GPO Box 442
CANBERRA ACT 2601
AUSTRALIA
1300 362 072

<https://www.ombudsman.gov.au/How-we-can-help/overseas-students>

Visa Conditions

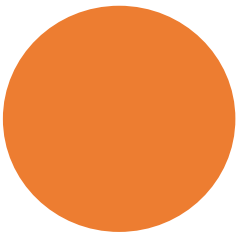
If you are granted a visa, you must abide by its conditions. Failure to comply with these conditions may result in the cancellation of your visa.

- Conditions include (but are not limited to) that you must:
- Satisfy attendance and/or course progress requirements and maintain a valid enrolment for your chosen course of study.
- Only work if you have been given permission to do so as part of your visa grant.
- Maintain approved Overseas Student Health Cover (OSHC) while in Australia
- Notify LIHE of your Australian address and any subsequent changes of address within 7 days.
- Complete the course within the duration specified in the CoE.
- Remain with the principal education provider for 6 months unless you are issued with a letter of release from the education provider to attend another institution.



Work Health and Safety

- LIHE proactively works at reducing the risk of injury and sickness to its staff and other individuals at the Institute by endorsing a standardized approach to the planning, implementation and management of Work, Health & Safety that involves the recognition, assessment, and control of hazards.
- The Institute promotes consulting, cooperating and coordinating with key stakeholders to achieve health and safety goals.
- The Institute participates in the process of monitoring and review to ensure the effective measurement, evaluation and continuous improvement of the Work, Health & Safety management system.
- LIHE is committed to providing leadership at all levels that is demonstrated through actions, accountability and dedication to the Work, Health & Safety of staff and the LIHE community.
- LIHE has a framework to promptly report any hazards, incidents, and injuries, investigate where necessary and implement control measures to eliminate or reduce the risk of recurrence.
- The Institute aims to provide appropriate health and safety training for all staff and regularly circulate health and safety information and instructions to all staff and students on campus.
- The Institute involves staff in a consultation process for making decisions when health and safety are impacted in the workplace.
- The Institute recognises that its staff are the most valuable resources and in the event of a work-related injury, implements fair claim management practices and ensures effective rehabilitation services are provided with the aim of full recovery and a safe and sustainable return to work.








Work, Health & Safety Management

- Develop a culture that encourages all staff to actively manage and minimize health and safety risks and injury.
- Work, Health and Safety is managed in accordance with the Institute's safety management systems.
- Manage and maintain communication and consultation on work health and safety matters with staff, students, and other relevant persons who manage the workplace, to ensure there are systems in place to provide a safe and healthy workplace.
- Specific key objectives are outlined for addressing high-risk health and safety issues and insufficiency recognised in the system.
- Responsibility for the security of the collaboration at workspace is shared equally by all participants in accordance with this institute's policy and its related procedures.
- Maintain an effective process for reporting and resolving health and safety issues.
- Manage workers' compensation claims promptly, fairly, and equitably.



Students at LIHE should be aware of their responsibilities toward health and safety responsibilities. All students must:

- Abide by LIHE Work, Health & Safety Policy.
 - Promptly report work related hazards, injuries, and accidents to LIHE staff.
 - Follow the emergency evacuation procedures and any instruction given by emergency management staff.
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General Safety and Awareness

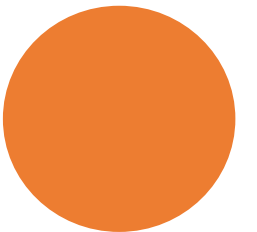
Staying Safe in Australia

Beach Safety: Swim between the red and yellow flags. Avoid strong currents. Visit: [Surf Life Saving Australia](#).

Public Transport Safety: Stay in well-lit areas. Visit: [Transport NSW](#).

Emergency Contacts: Dial 000 for police, ambulance, or fire services.

General Safety Tips: Avoid walking alone at night in isolated areas. Secure your belongings.



Critical Incident Planning and Management

The Critical Incident Officer will ensure that campus specific emergency plans and procedures are maintained and reviewed.

These plans and procedures will be overseen by the Dean to ensure they are consistent and meet the broad requirements of the Institute.

LIHE will ensure that the emergency evacuation plans and procedures will be communicated to staff and students during the staff induction and student orientation program respectively as well as regularly communicated to staff, students and visitors to the campus so that if an incident requires a response, appropriate procedures can be followed.

Critical Incident Response

- i. In the first instance, and if appropriate to the circumstances, the response to any critical incident will be the notification of Emergency Services. For further details, please refer to Appendix I – Emergency Contacts.
- ii. The Dean will be responsible for convening the CIT to manage critical incidents.
- iii. The CIT will be responsible for strategic direction, and implementation including student welfare considerations, review and management of the risks and incidents on campus.
- iv. Every critical incident will be dealt with according to the circumstances and the cohort of people affected.



Post Incident Management

- i. After managing the initial response to a critical incident, the CIT will review and refine, as necessary, any plans to manage the incident and put in place a recovery strategy.
- ii. When an incident disrupts a critical activity or process, the Institute's business continuity processes will be implemented.
- iii. Depending on the circumstances, the CIT may be disestablished by the Dean and the matter referred to the relevant manager to enable the effective continuation of services and planning for restoration to full recovery and return to business as usual.

Institute Contact Information and Emergency Contacts:

| | |
|---------------------------|-----|
| Dean | TBA |
| Registrar | TBA |
| Student Support Manager | TBA |
| Critical Incident Officer | TBA |
| Course Directors | TBA |
| IT Manager | TBA |
| Librarian | TBA |

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| Fire Brigade/Police/Ambulance | TRIPLE ZERO (000) |
| Electricity | 131388 |
| Gas | 131909 |
| Translating & Interpreting Services | 131450 |
| Poisons Information Centre | 131126 |
| Water and Sewerage | 132090 |
| State Emergency Services (SES) | 132500 |
| Environmental Protection Agency (EPA) | 131555 |



Local Medical Services:

Argyle Street Medical Centre

Cnr Argyle &, Marsden St, Parramatta NSW 2150

Phone: (02) 9893 8733

Westmead Hospital - General Hospital

Cnr Hawkesbury Road and Darcy Road Westmead Open 24 hours Phone (02) 88905555




Police Station:

NSW Police Force Headquarters

1 Charles St, Parramatta NSW 2150

Phone: 13 14 44



Working while on a student visa

Most students do some amount of paid work while studying. It is important to be aware of some specific rules that may affect you if you'll be working while on a student visa. You should also understand your rights as an employee and be aware of how our Careers Centre can help you to find paid work.

How many hours you can work

If you are on a student visa, you are usually limited to working up to 40 hours per fortnight during semester and unlimited hours during holidays. A fortnight is calculated as a 14-day period starting on a Monday. You won't be able to work until after your course has started. If your employer requires confirmation of the Institute's holiday period, you can submit a request for letter.

If you have dependent family members included on your student visa, they are also eligible to work.



Tax file number

To be paid for working in Australia and pay the right amount of tax, you'll need to get a tax file number (TFN). This is a unique number that stays the same even if you change your job, personal details or residency status.

When you start work, your employer will ask you to fill out a Tax file number declaration to provide your TFN.

Apply for a TFN on the Australian Taxation Office website.

Finding a job

To apply for jobs, you'll need an up-to-date resume and a cover letter written specifically for each job you apply for. You may also need to respond to selection criteria.

You can search for work on websites such as Seek, CareerOne and Indeed.

Your rights at work

It's important that you're aware of your rights and responsibilities as a worker in Australia, and where you can go for help and advice. For example, every worker has rights around minimum wage, workplace health and safety, and discrimination.

Information and advice about working in Australia is provided by the Australian Government's Fair Work Ombudsman.

Tuition Fee Refunds

- A student who wishes to claim a tuition fee refund will need to complete and submit the Tuition Fee Refund Application Form. The refund will be calculated in accordance with the conditions set out in the Tuition Fee Refund Schedule.
- Refunds will be paid in Australian dollars to the student who enters into the contract with LIHE unless that student gives a written direction to pay the refund to another person.
- Refunds will be made by direct deposit (electronic funds transfer) into a bank account nominated by the student on the Tuition Fee Refund Application Form unless the payment was made via credit card in which case the refund will be paid to the same credit card.
- Refunds will be paid within 20 working days of receiving the completed Fee Refund Application Form, except in cases of provider default where the refund will be paid within 10 working days.

Tuition Protection Service

- International students are protected by a Tuition Protection Service under Australian Government legislation. The aim of this protection is to ensure that students receive the tuition they have paid for or a refund.
- The legislation sets out what happens when a registered provider or an overseas student or intending overseas student defaults (that is, when a provider fails to start or finish providing a course to a student, or a student fails to start or finish a course with a provider).
- Students will be given an active role in selecting from suitable placement options through an online information service. Where a student does not access a placement through the placement facility provided by the Tuition Protection Service, the student may be eligible for a refund of their unexpended tuition fees from the Tuition Protection Service.
- Students will be eligible for a refund of the unused portion of any prepaid tuition fees (i.e. tuition for which the student has paid but which has not yet been delivered) rather than a full refund, in recognition of the fact that the student may obtain credit for the study already completed.
- LIHE will join the Australian government Tuition Protection Service upon registration with TEQSA and comply with all the requirements of the Tuition Protection Service. Further information can be obtained from [Tuition Protection Service](#).



Non-Tuition Costs

Additional non-tuition costs include:

- Working With Children Check (GDECE students). Approx. \$80 AUD.
- First Aid Certification (GDECE students). Approx. \$100 AUD.
- Personal laptop or PC (all students). Approx. \$800-\$2000 AUD.
- Travel costs for placements or study activities.
- If a GDECE Student: vaccination and Certification (First Aid) Costs.
- **Please note:** Students may choose to pay more than 50% of their tuition fees before commencing their course. This is optional and in compliance with ESOS legislation and the Tuition Protection Service (TPS)



Important Policy Links on the LIHE Website

- Academic Progression and Graduation Policy
- Assessment Policy
- Fee Refund Policy
- Student Grievance Policy
- WIL Policy

Thank You